

Wagner Community School District
Indian Policies and Procedures (IPP)
Impact Aid Program

It is a policy of the Board of Education for the Wagner Community School District to encourage community involvement in the determination of the educational programs for all children. In order to enhance this community involvement, the following procedures will be used: regular school board meetings, regular advisory board meetings, parent-teacher conference, individual conference with parents throughout the year, letters from patrons of the community, home-school coordinators feedback from parents.

The Wagner Community School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. The preferred method of communication by the tribe is the official school newspaper. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are being adequately met.

The following policies and accompanying procedures shall become effective upon School Board action.

Policy (1): The Wagner Community School District will disseminate relevant application, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice (no later than one week) to allow the Yankton Sioux Tribe Business and Claims Committee and parents of Indian children the opportunity to review and make recommendations.

Procedures:

The Wagner Community School District will disseminate information and seek timely input regarding the following programs (including, but not limited to): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; and Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to Tribal officials as well as the Indian Education Committee and a summary will be prepared for dissemination at the public hearings in November and July. These hearings will be publically advertised in the official school newspaper prior to the hearing to allow all interested patrons to attend. In addition, representatives from the District will schedule meetings with the Yankton Sioux Tribe Business and Claims Committee to seek input.

The Indian Education Committee will have an opportunity to make recommendations concerning the needs of their children and the ways by which they can assist their children in realizing the benefits to be derived from the educational program of the Local Education Agency (LEA).

Minutes from the Indian Education meetings will be posted on the District's website and local newspaper for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

Policy (2) The Wagner Community School District will provide an opportunity for the Yankton Sioux Tribal Business and Claims Committee and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

Procedures:

The Indian Education Committee of the Wagner Community School District will meet monthly for the purpose of addressing comments and concerns of the parents of Indian children regarding the District's educational programs and activities. The meeting agendas are submitted to the official school newspaper and posted. All meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

The Indian Education Committee consists of five-elected tribal member, two student representatives, and a tribal council representative, which is a nonvoting member. School employees assigned to the committee are the superintendent, cultural integrationist, and federal programs coordinator. Committee representatives allow for the discussion of the needs of the students to be brought to the committee and school.

At each of the monthly school board meetings, an agenda item is in place to communicate information from the Indian Education Committee. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled (November and July) which are specifically devoted to addressing questions regarding federal programs.

All information will be posted on the school website and stakeholders will receive the most recent documents at school registration.

The District will schedule meetings with Yankton Sioux Tribe Business and Claims Committee to discuss ongoing programming and school data.

Policy (3): The Wagner Community School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

Procedures:

The Wagner Community School District Superintendent and school staff, in conjunction with the Indian Education Committee, will annually review the extent to which Indian children participate on an equal basis in the educational programs of the school district. This will be done through the

review of school data and comments from tribal officials. Indian Education Committee minutes will reflect discussions concerning school data.

During the public hearings in November and July, information will be gathered related to Indian children's participation in the LEA's education programs and activities. Minutes from the hearings will be posted on the school website and in the official school newspaper.

Policy (4): The Wagner Community School District will modify the IPP's if necessary, based upon the results of the any assessment or input described in this document.

Procedures:

Indian Education Policy and Procedures will be reviewed by the Indian Education Committee and public input at the public hearings in November and July. Indian Education Policy and Procedures will be reviewed and adopted by the school board. All patrons will be notified of changes through minutes that are posted on the school website and in the school's official newspaper. Stakeholders will receive a copy of IPP's at school registration each year.

Any concerns that are brought forth through the Indian Education Committee or with the Yankton Sioux Tribe Business and Claims Committee will be responded to in an expedient manner. A summary of recommendations/suggestions will be kept on file for review and examination.

Policy (5) The Wagner Community School District will at least annually respond in writing to comments and recommendations made by the Yankton Sioux Tribe Business and Claims Committee or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District.

Procedures:

Wagner Community School will be in continual communication with the Indian Education Committee and Yankton Sioux Tribe Business and Claims. Any concerns brought forth through the committees, parents, and public hearings will be acted on in expedient manner. Communication will be documented in Indian Education Committee minutes that published in the schools official newspaper and on the school website. Minutes are kept on file in the business office for review and examination.

Policy (6): The Wagner Community School District will annually provide a copy of the IPP's to the Yankton Sioux Tribe Business and Claims Committee

Procedures:

The Wagner Community School District will annually send a copy of the Indian Policy and Procedures to the Yankton Sioux Tribe Business and Claims Committee. All stakeholders will also receive a copy of the IPP's at school registration.

Policies and Procedures were first adopted on October 8th, 1979.

Adopted 10-11-2004

Native American Education Committee Public Hearing 7-10-2006
School Board Approved 10-10-2006
Native American Education Committee Public Hearing 7-09-2007
School Board Approved 07-09-2007
Native American Education Committee Public Hearing 7-10-2008
School Board Approved 07-14-2008
Revised by Native American Education Committee 04-02-2009
Native American Education Committee Public Hearing 07-09-2009
School Board Approved 07-13-2009
Native American Education Committee Approval 06-22-10
Native American Education Committee Public Hearing 07-08-10
School Board Approved 07-12-10
Native American Education Committee Public Hearing 06-28-11
School Board Approved 07-11-11
Native American Education Committee Public Hearing 06-28-12
School Board Approved 07-09-12
Native American Education Committee Public Hearing 07-08-13
School Board Approved 07-08-13
Native American Education Committee Public Hearing 11-09-15
School Board Approved 07-13-15
Native American Education Committee Public Hearing 11-09-16
School Board Approved 01-09-17
Native American Education Committee Public Hearing 6-05-17
School Board Approved 6-10-17
Native American Education Committee Public Hearing 11-06-17
School Board Approved 12-11-17
Native American Education Committee Public Hearing 6-02-18
School Board Approved 7-09-18
Native American Education Committee Public Hearing 1-07-19 (no changes)
Native American Education Committee Public Hearing 7-1-2019 (no changes)
Native American Education Committee Public Hearing 11-4-2019 (no changes)
School Board Approved 11-11-2019
Native American Education Committee Public Hearing 7.6.2020 (no changes)
School Board Approved 7.13.2020